

**THE SPELLINGS OF /K/
LESSON: 4
/K/ IN A BLEND LESSON**

Objective: TLW spell the initial /k/ with a “c” in a blend.

Phonemic Awareness Warm-up: Segment words that have the /k/ sound spelled with a “c” in a blend using your arm or fingers. Have students identify that the /k/ is found at the beginning of the words. Words you can use: clap, clever, class, crash, crayon.

Decoding Practice: Write these words on a white board for the students. Show them how to “touch-and-say.” Underline the consonant right after the “c.” For example: clap, clever, class, crash, crayon. Explain to the students that when the word contains an “l” or “r” blend that /k/ will be spelled with a “c.”

Connected Text or Fluency Builder: **Connected Text-**Use the attached dictation sentences for the students to practice decoding these words in text. **Fluency Builder: (Not available for every lesson)** Practice reading words with the initial /k/ sound spelling with a “c” in a blend. Time the students to develop fluency and automaticity.

Dictation: Pass out white boards. Have the students segment and spell teacher-given words. Use new words to test the pattern: clutter, clean, craft, cream, crept. Have them underline the blend that follows each “c.”